



5th Grade Supplies & Summer Activities – May 2026



WELCOME TO
5th GRADE!

2026

Supply & Summer

Packet

Air Base K-8 Center for
International Education



Dear Future 5th Grader,

During the summer, it is important to exercise both our bodies and our brains to get ready for the upcoming school year. The purpose of this packet is to help you maintain your reading and math skills acquired during this past school year and avoid the “summer slump.” We encourage you to complete the packet at a comfortable pace as this is to be completed over the summer break. **All assignments are due on the first day of school; Thursday, August 13, 2026.**

Reading Requirements:

1. Complete 10 i-Ready reading lessons and use the provided log to track your lessons.
2. Read for 20 minutes each day. Choose your favorite book and complete **one** of the three reading activities. A 5th grade reading list is provided, or you may choose any book you enjoy.

Math Requirements:

1. Complete 10 iReady math lessons and use the provided log to track your lessons.
2. Master Multiplication and Division facts; suggested website:
<https://www.coolmath4kids.com/>
<https://studyjams.scholastic.com/studyjams/>

On behalf of the fifth-grade teachers, have a fantastic summer filled with adventure and joy! We are looking forward to meeting you next school year!

Sincerely,
The 5th Grade Team



Supply List

Please label all items with your child's first and last name.

We will set up the Reading, Math & Science notebooks on the first day of school.

READING, LANGUAGE ARTS, & SOCIAL STUDIES

- 1 Purple Plastic Duo-Tang Folder (for classwork with 6 Sheet protectors inside)
- 1 Yellow Plastic Duo-Tang Folder (HW/Communication- with 6 Sheet protectors inside)
- 1 Black & White Composition Notebook (reading response)
- 3-Ring Binder (1 1/2" wide, simple, with plastic see-through cover)
- Pack of 8-tab dividers (Spelling, Grammar, Vocabulary, Reading, Reader Response, Writing, Social Studies, Cursive)
- 1 Pack of Loose-leaf Paper (will be kept in classroom)
- 2 Reams of Copy Paper

MATH & SCIENCE

- 1 Light Green Plastic Duo-Tang (Label Math Reteach Folder)
- 1 Dark Green Plastic Duo-Tang (Label Math Tools Folder with 50 Sheet protectors inside)
- 1 Math Composition Notebook (Label Math)
- Dark Blue Plastic Duo-Tang with prongs (Home Learning Folder- Math left side & Science right side)
- 1 Science Composition Notebook – (Label Science)
- 1 Spiral Notebook (Any color, Label Assessments)
- 1 Large Zippered Pencil Case - NO PLASTIC/METAL BOXES:
 - 4 Packs of Sharpened #2 Pencils
 - Pencil Sharpener with Container
 - Scissors
 - Mini Stapler/Staples
 - Color Pencils
 - Skinny Markers
 - 3 Skinny Varied Colored Highlighters
 - 2 Color Pens (Red, Green, Or Purple)
 - 2 White Eraser
 - 2 Packs of Glue Sticks
 - Headphones/Earbuds (No Wireless or Bluetooth)
 - Water Bottle (Daily)



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Wish List

- Expo Markers (Black Fine-Tip)
- Post-its (any size and color)
- Staples
- Large paper clips
- Hand Sanitizer
- Hand Soap
- Paper Towels
- Clorox Cleaning Wipes
- Kleenex Tissues
- Candy
- Painter's Tape
- Ziplock Bags (sandwich and/or gallon)



ART

- Pencil pouch
- Pack of Pencils
- Large White Eraser
- Sharpener
- Markers
- Color pencils
- Crayons
- Glue sticks
- Scissors

MUSIC

- Pencils
- Erasers
- Headphones (No Bluetooth)
- Electronic devices (laptops and/or tablets)

Wish List

- Crayons
- Sanitizing Wipes
- White Copy Paper
- Color Copy Paper
- Community Snacks (**individually wrapped** items such as gummy bears, pretzels, fruit snacks, goldfish, starbursts, etc.)

WORLD LANGUAGE

French

- Headphones (to be used with laptop/device)

Spanish as a Second Language

- 1 composition notebook
- Index Cards
- 1 red plastic Duo-Tang folder

Spanish for Spanish Speakers

- 1 composition notebook
- 1 red plastic Duo-Tang folder

Wish List

- Box of facial tissue paper
- Anti-bacterial Hand wipes (no liquid or gel hand sanitizer)
- Baby wipes
- Ream of copy paper
- Dry erase markers
- A box of #2 sharpened pencils

Please label all supplies designated for World Language as “World Language”. Additional materials may be requested by specific World language teacher.



Lessons for Summer 2026

Students will have access to “At Home” summer lessons beginning **June 8th through July 24th**. Once completed, no additional lessons will be assigned.

ACCESSING I-READY THROUGH CLEVER



1

Go to: <https://www.clever.com>
Select “**Log in as Student**”



Log In as a student

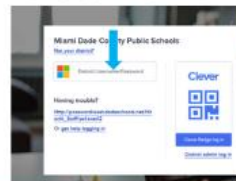


2

Type in **School Name** and/or Click
District Username/Password

Log in

Search for your school



3

Type in **Portal Username/Password**

Click on the **i-Ready Icon**





i-Ready™ INCOMING 5TH GRADERS

Name-				
Date	Lesson Name	Score % (Go to My Progress)	Time on Task	Initials (Parent/ Guardian)
Reading				
	Determine Word Meanings Using Context Clues 1			
	Determine Word Meanings Using Suffixes -ive & -age			
	Determine Word Meanings Using Roots aud & spect			
	Inferences About Information Texts			
	Inferences in a Story			
	Building Sentences Comprehension: Replaced Words and Ideas in Literature			
	Finding the Theme of a Story			
	Summarizing Literary Text			
	Analyzing Accounts of the Same Topic			
	Evaluating Arguments in Informational Text			
Mathematics				
	Practice: Multiply Two-Digit Numbers			
	Divide Whole Numbers, Part 1			
	Divide Whole Numbers, Part 2			
	Find Equivalent Fractions			
	Use a Benchmark to Compare Fractions			
	Add Fractions with Like Denominators			
	Decompose Fractions			
	Practice: Add and Subtract Mixed Numbers			
	Fractions as Tenths and Hundredths			
	Understand and Model Decimals			

Each lesson varies in time; a score will not be available until a student completes the lesson.



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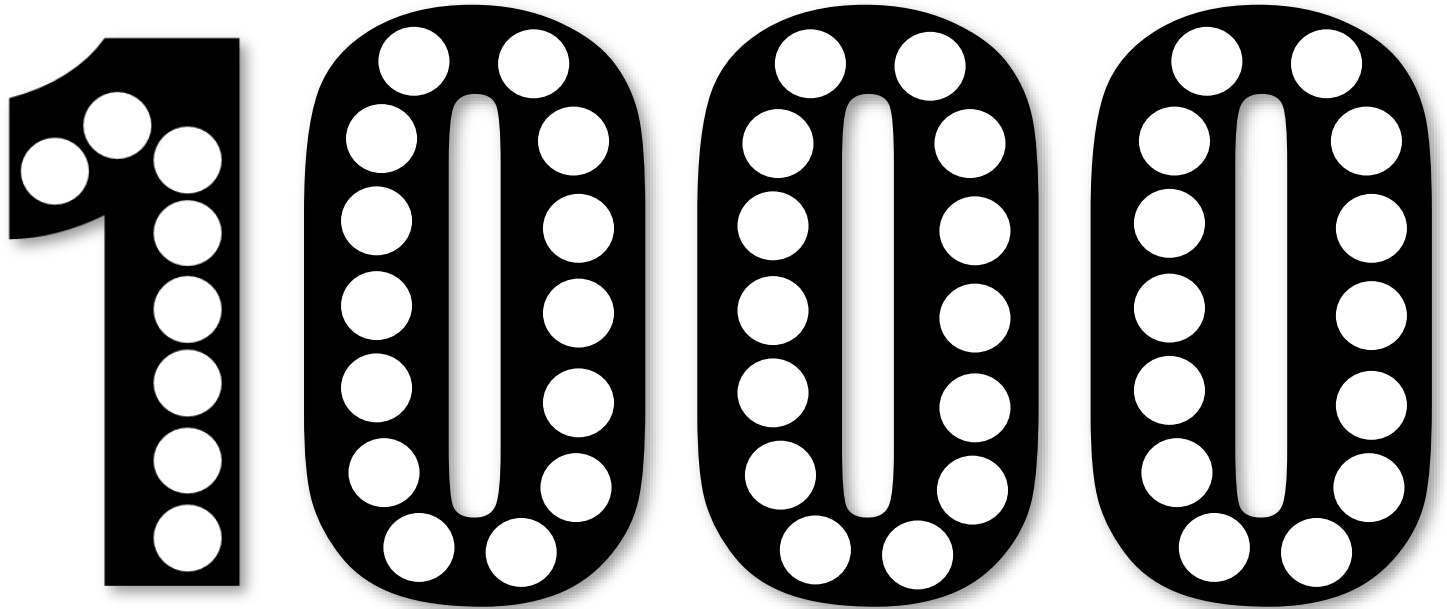


Summer Reading Challenge

Your challenge this summer is to read 1,000 minutes!

Visit your local libraries for books.

For every 20 minutes you read, **shade** one circle.



Book Report

Choose **one** reading activity based on your favorite summer book.

Option 1: Character Ribbon

Choose a character and write down one *positive* trait they have displayed throughout the story (for example- brave, ambitious, loyal) along with evidence from the story that support that trait. (ELA.5.R.1.1)

Option 2: Theme Bookmarker

Write the theme of the book, provide evidence that support the theme, and draw a scene from the story depicting the theme. The theme of the story is the message, or lesson the author wants you to learn. Common themes are hope, love, friendship, imagination, and overcoming challenges. (ELA.5.R.1.2)

Option 3: Dear Diary

Imagine that you are one of the characters in the story. Then choose an event in the story that involves that character. Write the event from your character's perspective. A character's perspective is what they think and feel about something. To figure out their perspective, pay attention to what they think, say, and do. (ELA.5.R.1.3)

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Suggested Fifth Grade Summer Reading Books

I, Too by Langston Hughes

Call Me Maria by Judith Ortiz Cofer RE

Shh! We're Writing the Constitution by Jean Fritz

If by Rudyard Kipling

Chasing Vermeer by Blue Balliett

Hidden Figures by Margot Shetterly (Young Reader Edition)

The Trail of Tears by Joseph Bruchac

Paul Revere's Ride by Henry Wadsworth Longfellow

City of Ember by Jeanne DuPrau

Hurricanes: Earth's Mightiest Storms by Patricia Lauber

The Watsons Go to Birmingham by Christopher Paul Curtis

The Road Not Taken by Robert Frost

I am Malala by Malala Yousafzai

They Called Her Molly Pitcher by Anne Rockwell

Abuelita's Heart by Amy Cordova

Five Children and It by E. Nesbit

Island of the Blue Dolphins by Scott O'Dell

Thurgood Marshall and the Supreme Court by Deborah Kent

Anne of Green Gables by L.M. Montgomery

Call it Courage by Armstrong Sperry

Farewell to Manzanar by Jeanne Wakatsuki & James D. Houston

From the Mixed-Up Files of Mrs. Basil E. Frankweiler by E. L. Konigsburg

Volcano: Eruption and Healing of Mount St. Helens by Patricia Lauber

Written in Bone: Buried Lives of Jamestown and Colonial Maryland by Sally Walker

We the People: The Constitution of the United State of America by Peter Spier

My Librarian is a Camel: How Books Are Brought to Children Around the World by Margriet Ruurs



Select ONE project to complete:

Character Trait

Character Trait:

Character Name

Book Title

Evidence

Evidence

Book Title

Theme

Evidence

Evidence

Draw a scene depicting the theme.

